



## COURSE OUTLINE: NRL106 - INTRO TO NR LAW

Prepared: Bryon Cosgrove

Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NRL106: INTRODUCTION TO NATURAL RESOURCES LAW
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	This course provides a comprehensive introduction to the laws, legislation, acts, and regulations governing Natural Resources, alongside a foundational overview of the Canadian legal system's principles. Additionally, it aims to offer a deeper understanding of the duties and responsibilities inherent to the profession of Natural Resources law enforcement officers. Furthermore, the course is structured to enhance students' research and analytical abilities, enabling them to effectively find, decipher, and implement statutory, regulatory, and judicial laws.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5006 - NAT RES/ENV LAW-INSP</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.
	VLO 2 Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.
	VLO 3 Familiarize the student with the history of law enforcement.
	VLO 6 Familiarize the student with the laws of evidence and judicial procedures.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.



<b>General Education Themes:</b>	Civic Life																								
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>																								
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.																								
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th><b>Course Outcome 1</b></th> <th><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td>1. Understand the history and evolution of law in Canada.</td> <td>           1.1 Explain the development of law through oral history            1.2 Explain the evolution of written law            1.3 Explain the history of law in Canada            1.4 Distinguish various legal systems            1.5 Explain and identify the legal system(s) in Canada            1.6 Explain the evolution of the Constitution and Charter of Rights and Freedoms            1.7 Identify the court structure in Canada         </td> </tr> <tr> <th><b>Course Outcome 2</b></th> <th><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td>2. Locate from appropriate sources applicable case law.</td> <td>           2.1 Explain the purpose of legal citation            2.2 Explain how to cite cases            2.3 Explain how to cite legal books and journals            2.4 Apply proper legal citation            2.5 Locate and identify various sources of case law         </td> </tr> <tr> <th><b>Course Outcome 3</b></th> <th><b>Learning Objectives for Course Outcome 3</b></th> </tr> <tr> <td>3. Demonstrate the ability to interpret and apply case law.</td> <td>           3.1 Explain various parts of case law            3.2 Explain how to read a case            3.3 Apply legal reasoning fundamentals to explain case            3.4 Determine applicability of particular case law to various situations         </td> </tr> <tr> <th><b>Course Outcome 4</b></th> <th><b>Learning Objectives for Course Outcome 4</b></th> </tr> <tr> <td>4. Understand and discuss the implications of case law</td> <td>           4.1 Explain judicial precedence            4.2 Explain the common law analogy &amp; distinctions, synthesis &amp; reconsolidation            4.3 Explain how case law changes and evolves statutory and regulatory law         </td> </tr> <tr> <th><b>Course Outcome 5</b></th> <th><b>Learning Objectives for Course Outcome 5</b></th> </tr> <tr> <td>5. Demonstrate knowledge of case law as it affects the legal rights of Canadians.</td> <td>           5.1 Explain the various sections of the Charter of Rights and Freedoms            5.2 Explain the process of addressing a Charter of Rights Violation within the contexts of said document.            5.3 Explain various case law that affect the legal rights under the Charter of Rights and Freedoms of Canadians         </td> </tr> <tr> <th><b>Course Outcome 6</b></th> <th><b>Learning Objectives for Course Outcome 6</b></th> </tr> <tr> <td>6. Understand and discuss the roles and responsibilities</td> <td>6.1 Execute proper techniques in field officer note taking and explain the reasons for it.</td> </tr> </tbody> </table>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	1. Understand the history and evolution of law in Canada.	1.1 Explain the development of law through oral history 1.2 Explain the evolution of written law 1.3 Explain the history of law in Canada 1.4 Distinguish various legal systems 1.5 Explain and identify the legal system(s) in Canada 1.6 Explain the evolution of the Constitution and Charter of Rights and Freedoms 1.7 Identify the court structure in Canada	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	2. Locate from appropriate sources applicable case law.	2.1 Explain the purpose of legal citation 2.2 Explain how to cite cases 2.3 Explain how to cite legal books and journals 2.4 Apply proper legal citation 2.5 Locate and identify various sources of case law	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>	3. Demonstrate the ability to interpret and apply case law.	3.1 Explain various parts of case law 3.2 Explain how to read a case 3.3 Apply legal reasoning fundamentals to explain case 3.4 Determine applicability of particular case law to various situations	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>	4. Understand and discuss the implications of case law	4.1 Explain judicial precedence 4.2 Explain the common law analogy & distinctions, synthesis & reconsolidation 4.3 Explain how case law changes and evolves statutory and regulatory law	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>	5. Demonstrate knowledge of case law as it affects the legal rights of Canadians.	5.1 Explain the various sections of the Charter of Rights and Freedoms 5.2 Explain the process of addressing a Charter of Rights Violation within the contexts of said document. 5.3 Explain various case law that affect the legal rights under the Charter of Rights and Freedoms of Canadians	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>	6. Understand and discuss the roles and responsibilities	6.1 Execute proper techniques in field officer note taking and explain the reasons for it.
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	of the professional Natural Resources/Environmental Enforcement Officer.	6.2 Work in a team/partner environment to ensure day to day operational success and successful outcomes in court proceedings 6.3 Demonstrate and explain the roles of Park Wardens, Conservation Officers, Wildlife Officers, Fisheries Officers as they relate to natural resources enforcement
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Exam #1	20%
Exam #2	30%
Field Work-tickets, scenarios	20%
Participation	10%
Presentations	20%

**Date:** June 28, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.